## ASAP and Statway Pierce College

Crystal Kiekel, Bruce Yoshiwara, Kathy Yoshiwara

## Overview

- ASAP
- Statway



## ASAP: Literature and Data

- Counseling support should be substantial, accessible, and integrated with academic programs (B.3)
- A high degree of structure is provided in developmental education courses (D.5)
- The overall success rate for Algebra at Pierce is 48\% (Beginning Algebra) and 53\% (Intermediate)


## ASAP: Description

- Students take two Algebra courses along with the College Success course in the same semester (D.5)
- Active Learning
- Immersion
- Learning Cohorts
- Supported by tutors, instructors, and counselors (D.4)
- Contextualized study skills
- Contextualized college success course



## Need Algelira?

You can finish Math 115 AND Math 125

## IN THE SAME SEMESTER!!

Take Math 115, 125 and a College Success class at the same time.
Earn 14 units, learn math and master the secrets to student success in one semester.
Math teachers, counselors and tutors work together to help you ace math!!
YOU MUST TAKE ALL 14 UNITS TO QUALIFY
PICK ONE OF THE TWO TIME BLOCKS BELOW:

| Class | Units | Times | Days | Room | Instructor |
| :--- | :--- | :--- | :--- | :--- | :--- |
| PD-40 | 3 | $11: 10-12: 35$ | T/TH | VLGE 8408A | Altounji |
| Math 115 | 5 | $8: 30$ AM - 9:40 AM | MTWTh | 1403 | J. Martinez |
| Math 125 | 5 | $9: 50$ AM - 11 AM | MTWTh | 1403 | J. Martinez |
| Math 185 | 1 | TBA | TBA | TBA | J. Martinez |
| PD-40 | 3 | $8-9: 25$ | T/TH | BEH 1310 | Belloso |
| Math 115 | 5 | $10: 05$ AM -11:15 AM | MTWTh | 1401 | Yoder |
| Math 125 | 5 | $11: 25$ AM - 12:35 PM | MTWTh | 1401 | Yoder |
| Math 185 | 1 | TBA | TBA | TBA | Yoder |

Math Learning Communities are still open. 818-710-2234
studentsuccess@piercecollege.edu

## ASAP vs. Non-ASAP Success and

Persistence

|  | Enrolled in <br> $\mathbf{1 1 5}$ | Successful <br> in 115 | $\%$ | Enrolled <br> in 125 | $\%$ | Successful <br> in $\mathbf{1 2 5}$ | $\%$ | Enrolled in <br> Transfer <br> Level | $\%$ | Successful <br> in Transfer <br> Level | $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASAP | 463 | 325 | 70.2 <br> $\%$ | 323 | 69.8 <br> $\%$ | 288 | 62.2 <br> $\%$ | 68 | $14.7 \%$ | 32 | $6.9 \%$ |
| Non- <br> ASAP | 5314 | 3046 | 57.3 <br> $\%$ | 1689 | 31.8 <br> $\%$ | 1153 | 21.7 <br> $\%$ | 359 | $6.8 \%$ | 265 | $5.0 \%$ |

## ASAP vs. Non-ASAP Success and Persistence by Ethnicity

| Program <br> Type | Ethnicity | Enrolled in <br> $\mathbf{1 1 5}$ | \% <br> Successful | Enrolled <br> in 125 | Successful <br> in 125 | \% Enrolled <br> in Transfer | Successful <br> in Transfer <br> Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASAP | African- <br> American | 42 | $66.7 \%$ | $66.7 \%$ | $59.5 \%$ | $28.6 \%$ | $9.5 \%$ |
| Non-ASAP | African- <br> American | 377 | $49.3 \%$ | $24.4 \%$ | $15.6 \%$ | $3.4 \%$ | $1.6 \%$ |
| ASAP | Asian | 53 | $83.0 \%$ | $81.1 \%$ | $75.5 \%$ | $13.2 \%$ | $5.7 \%$ |
| Non-ASAP | Asian | 565 | $66.4 \%$ | $37.7 \%$ | $26.7 \%$ | $7.8 \%$ | $5.5 \%$ |
| ASAP | Latino | 217 | $71.9 \%$ | $71.4 \%$ | $60.4 \%$ | $10.1 \%$ | $5.5 \%$ |
| Non-ASAP | Latino | 2159 | $50.7 \%$ | $27.1 \%$ | $17.2 \%$ | $4.8 \%$ | $3.3 \%$ |
| ASAP | White | 77 | $67.5 \%$ | $67.5 \%$ | $66.2 \%$ | $20.8 \%$ | $6.5 \%$ |
| Non-ASAP | White | 1445 | $65.7 \%$ | $37.3 \%$ | $27.2 \%$ | $10.1 \%$ | $7.9 \%$ |
| Grand Total | 463 | $70.2 \%$ | $69.8 \%$ | $62.2 \%$ | $14.7 \%$ | $6.9 \%$ |  |

## Combined: First Year Experience

- ASAP cohort for SB students
- Complete basic skills English and math in their first year.
- Second semester into the program, so no data yet...

